



Enhancing
Postgraduate
Environments



UNIVERSITY of the
WESTERN CAPE

DIVISION OF POSTGRADUATE STUDIES: UWC-EPE 2017 EVENT: 'RESEARCH IMPACT'



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Message from the DVC: Research & Innovation:

UWC has a rich history of engagement with the community, the environment and more broadly the world of knowledge. It is thus firmly committed to, and accountable for, its role in society as a knowledge production centre towards the advancement of mankind and his surroundings. The international Sustainable Development Goals (SDGs) and the National Development Plan (NDP): Vision 2030 of South Africa are the drivers for research and innovation needed to bring about a sustainable world in which we can prosper and thrive. Within this context, UWC aims to position itself as a leading research and innovation university in South Africa, with local relevance, regional impact and global recognition – all combined with developing excellent talent.

Our University has, since 2004, committed itself to expanding its research base through increasing and diversifying its postgraduate population. In 2016 it has renewed and expanded its emphasis on, and commitment to, the enhancement of postgraduate studies in its Institutional Operational Plan (IOP): 2016-2020: *“To give prominence to the focus on postgraduate programmes and the necessary supportive infrastructure, the University will establish a School of Postgraduate Studies to: enhance research capacity across faculties, build postgraduate communities of practice, facilitate cross-institutional alignment of postgraduate programmes and support services, expand opportunities for student exchange and international collaboration, and enhance funding support for postgraduate students”.*

UWC’s success, during and since the apartheid era, has been built on our relationships with strategic partners and networks in the areas of internationalization, research and innovation. Collectively, these partnerships contribute towards offering an environment of cutting edge research excellence that is locally and regionally relevant, as well as internationally innovative. The UWC commitment to postgraduate studies is evidential in its growing status in the National, Regional and International arena. We welcome you to our institution and to this event of international collaboration to Enhance Postgraduate Environments (EPE). I am confident that your time with us will be both enjoyable and rewarding, and that you will be provided with the knowledge and experience that will hugely benefit you in your future endeavours.



Prof. Josè Frantz

DVC: Research & Innovation

From the Desk of the Director:

Division (*transition to*) School of Postgraduate Studies (D/SPGS)

In 2014 the Council of the UWC accepted the recommendation of the Postgraduate Review Committee (PRC) to establish a postgraduate school. Since the December 2016 Council meeting the transition of the Division of Postgraduate Studies (DPGS) to become the School of Postgraduate Studies (SPGS) has started. Although a new structure at UWC, D/SPGS is reflective of an important milestone reached in a process of strategic intent by the University the last fifteen years. D/SPGS will take forward and expand on a number of the activities and strategies initiated through the Postgraduate Enrolment and Throughput Project (PET: 2001-2009) and the Division for Postgraduate Studies (DPGS: 2009-2016). Some of these strategies and activities would be our collaboration and participation in the *Enhancing Postgraduate Environments (EPE) project since it links well with our Research and Supervision Capacity Building Courses and Support that we offer.*

South Africa's National Development Plan (NDP) for 2030 and latest White Paper for the post-school sector highlights the critical need to increase postgraduate outputs if South Africa's development goals are to be achieved. These contextual issues have been important to UWC's endeavours towards strategic realignment and growth as a distinctly South African university, that contributes at the highest levels of research and innovation scholarship within an increasingly complex and knowledge driven world.

In alignment with the University's broader strategy and Institutional Operating Plan (IOP: 2016-2020), the D/SPGS is contextualised relative to both the global and national issues impacting on and shaping the University's research mandate, together with the specific institutional imperatives that the D/SPGS seeks to take forward. Our vision is to be a School of excellence, promoting *high quality scholarship & research* that provides and promotes an enriching & gratifying postgraduate experience for postgraduates underpinned by the *principles of equality, social justice, collective action, empowerment and sustainability* in contributing towards creating *a better life for all*.

We look forward to welcoming you to our institution and at our Division (*transition to*) School of Postgraduate Studies (D/SPGS) where we will join with you in collectively bringing about extraordinary change in the world within which we live. I am confident that your time with us as a national or international exchange postgraduate, staff member or visiting friend will be both enjoyable and rewarding, and that you will be provided with the knowledge and experience that will hugely benefit you in your future endeavours. Please do contact us to participate in the EPE project and/or erudition opportunities.



Prof. Lorna Holtman

Director: Division (*transition to*) School of Postgraduate Studies (D/SPGS)

About Us

The Division (transition to) School of Postgraduate Studies (D/SPGS) Vision, Mission and Values

UWC believes that it should strive to ensure that its staff and students are able to participate with confidence within a globalised research community. The D/SPGS thus plays a central role in ensuring UWC staff and graduates have the attributes, experience and skills to do this – amplified in its vision, mission and values.

Vision

The D/SPGS will be a school of excellence in *high quality scholarship and research* that promotes an enriching and gratifying postgraduate experience for students and postdoctoral fellows underpinned by the *principles of equality, social justice, collective action, empowerment and sustainability* in contributing towards creating *a better life for all*.

Mission

The D/SPGS presents a *one-stop virtual graduate school* which provides a supporting and *empowering* environment for the pursuit of high quality postgraduate studies and research.

Core Values

The D/SPGS subscribes to the following core values, which are aligned with the values as expressed in the vision and mission of the University and articulated in the Institutional Operational Plan (IOP) of the University:

Equality & anti-discrimination: challenging inequalities and discriminatory practices by recognizing that people are not the same, but are of equal worth and importance and thus entitled to the same degree of respect, acknowledgement and opportunities.

Collective action: fostering active citizenry, to increase the knowledge, skills and confidence of students, stakeholders and strategic partners for high quality scholarship and research that contributes to the national and international principles required for sustainable wellbeing ('a better life for all').

Social justice: identifying and seeking to alleviate structural disadvantage and advocate for strategies to overcome exclusion, discrimination and inequality and thus staying true to our past and confronting issues of exclusion.

Empowerment: through using a strengths-based approach to bring about desired changes which involves supporting students and researchers to become critical, creative, liberated and active participants (active citizenry), thereby enabling them to take more control over their lives, their communities and their environment.

Visit our website: <https://www.uwc.ac.za/Students/Postgraduate/Pages/default.aspx>
and see the resources, training courses on offer and support to postgraduate

About EPE

The Enhancing Postgraduate Environments Project (EPE) is an online common space to share tools and instruments that can help that our postgraduate environments become more welcoming and inclusive.

Aim

The aim of the project is to support institutional development of postgraduate environments and to ensure that every institution, department, supervisor and postgraduate scholar who finds their way to this site will find something of use and interest and adapt it to their needs. This platform is a work in progress; it is not a blueprint for any postgraduate environment and it is the EPE team's intention to grow the platform throughout the project's lifespan and beyond.

Philosophy

The EPE project takes as its philosophical underpinning the need for social justice by focusing on the issue of who gets access to the postgraduate environment, what knowledge is included or excluded, and what levels of quality are enabled. The project endeavours to move beyond the notion of generic best practice in postgraduate education by taking institutional and disciplinary differentiation seriously into account. The project works across geographical contexts by bringing together colleagues from five countries to develop opportunities that challenge the human capital model and commodification of postgraduate education.

Categories

- Orientation and supervision allocation
- Starting a PG journey
- Research proposal development
- Research, writing and scholarship development
- Examination and assessment
- Dissemination and publication
- Careers



Visit the EPE website: <http://postgradenvironments.com/> and see, and/or contribute to, the postgraduate resources,

Division (transition to) School of Postgraduate Studies (D/SPGS)

UWC-EPE EVENT 2017: RESEARCH IMPACT
Workshops Program
SoPH: Venue - C

DAY 1 – THURSDAY, 21 SEPTEMBER 2017

Time	Activity	Person Responsible
08:30 – 09:15	Registration for Facilitators, Visitors & EPE Committee	D/SPGS Team
09:15 – 09:30	Welcome: Professor in Medical Biosciences (<i>Program Director</i>)	Prof Charlene Africa
09:30 – 09:40	Proceedings for the day (<i>Program Director</i>)	Prof Charlene Africa
09:40 – 09:50	Setting the Scene: <i>Director: Division of Postgrad Studies</i>	Prof Lorna Holtman
09:50 – 10:00	UWC Library – Committed to Postgrad Enhancement: <i>Director: UWC Library Services</i>	Dr Shirlene Neerputh
10:00 – 10:10	EPE Project Management: <i>Vrije Universiteit, Amsterdam</i>	Dr Henk van den Heuvel
10:10 – 10:30	Q & A: <i>Program Director</i>	Prof Charlene Africa
10:30 – 11:00	BREAK	
11:00 – 13:00	Workshop Parallel Sessions 1: <i>Research Identity</i>	Registered Participants
13:00 – 14:00	LUNCH: Facilitators, Visitors & EPE Committee (Host: Prof Holtman)	
14:00 – 15:00	Workshop Parallel Sessions 2: <i>Research Identity</i>	Registered Participants
15:00 – 15:30	Wrap-up & Closure of Day 1: Facilitators, Visitors & EPE Committee (Program Director Prof Africa)	

UWC-EPE EVENT 2017: RESEARCH IMPACT

21 September: Morning Session Presenters SoPH: Venue - C

Charlene Africa is a Professor in Medical Biosciences, with a PhD in Medicine (University of London, 1992); MSc in Dentistry (University of the Witwatersrand, 1987); Diploma in Clinical Pathology and Specialist Diploma in Medical Microbiology (UCT Medical School in conjunction with Groote Schuur and Somerset Hospitals, 1975). She has worked in industry, state and private pathology as well as academic research institutes in Cape Town, Durban, London and Kansas City. Since joining UWC as a Chief Medical Technologist in 1981, she has worked her way through the ranks by presenting medical microbiology practicals, lecturing across faculties including Dentistry, Science and Arts and serving on several Departmental, Faculty, Senate and Council committees. She served three terms as Deputy Dean (Gender and Transformation) in the Faculty of Science, 23 years as Cluster Head for Medical Microbiology and special assistant to the Rector/Vice-Chancellor in 2014. Being a champion for equity, her approach to research is through a gender lens and she currently supervises postgraduate students in multidisciplinary research with special emphasis on the pregnancy-associated drug resistant opportunistic infections which contribute to maternal and neonatal morbidity.



Lorna Holtman is the Director of the Division (transition to) School of Postgraduate Studies (D/SPGS). She is co-chair from 2017-2019 for HERS-SA, an entity dedicated to the advancement and leadership development of women in the Higher Education sector. Lorna is the former Deputy Dean of Science for Teaching and Learning of the Natural Sciences Faculty. She has been the Director of Postgraduate Studies since 2009 and managed the PET Project from 2004 to 2009 which led to the establishment of the Division for Postgraduate Studies at UWC. She obtained her PhD from Louisiana State University, Baton Rouge, LA, USA) in the year 2000. Her research foci are Higher Education studies, Science and Mathematics Education and Biology Education. Lorna specialized in Mixed Methods and has developed various training courses for research capacity building. She is a qualified Teacher and Curriculum specialist in Science Education. She was the South African National Committee chairperson from 2007 to 2009 for the International Union of Biological Sciences (IUBS) and was the President of the Commission for Biology Education from 2009 to 2015.



Dr Shirlene Neerpath is the Director: Library Services at the University of Western Cape. Her career spans 30 years of higher education professional experience. Dr Neerpath envisage re-positioning the role of the Library in creating strategic partnerships which garners quality teaching, learning and research success in UWC and beyond.



She is currently the Chair-Elect for the Library and information Science (LIASA) National Higher Education Interest Group (HELIG) convener; Board member of the LIASA Professional Board 2016-2018; Board Member of SABINET; Council Member of the South African Society for the Blind 2016-2019; Committee of Higher Education Libraries South Africa (CHELSA); Member of International Association of Technologies in University Libraries (IATUL) and serves on various other committees. Shirlene completed the UNESCO Information Literacy Course; scholarship award-Training and Methodology Skills for Managers in India; Carnegie Library Leadership Programme (University of Pretoria), and participated in the European Erasmus Mundus Staff Mobility Scholarship Programme - University of Split, Croatia 2016. Dr Neerpath also completed the Nuffic Doctoral Supervision and University Leadership and Management Courses at the Durban University of Technology (DUT). She supervises postgraduate students and is a senior member of the research reviewer panel for the (DUT) Faculty of Management Sciences. She has presented papers on: Marketing and branding the academic library; Integrating Information literacy in the curricula, Work-integrated Learning for LIS and Measuring performance of Subject Librarians. Shirlene's passion lies in providing the university with a quality learning and research information ecosystem, which is responsive, innovative and connected to student success.

Dr Henk van den Heuvel is acting director of the Centre for International Cooperation (CIS-VU) at VU International Office of Vrije Universiteit Amsterdam. He was trained as a political scientist (international relations). In the 1980s Henk worked for the *Holland Committee on Southern Africa* (KZA) in Amsterdam, one of the former anti-apartheid organisations in The Netherlands and its successor, the *Netherlands institute for Southern Africa* (NiZA). Henk obtained his PhD degree in organisation sciences from Vrije Universiteit Amsterdam, for which he did his field research in South Africa. At Vrije Universiteit Amsterdam he is a team member of SAVUSA – *South Africa VU Strategic Alliances* – and he was a project manager on the Dutch side of the Nuffic sponsored *Strengthening Postgraduate Supervision* (SPS) project, the forerunner of the EPE project.



PARALLEL SESSION 1: RESEARCH IDENTITY
Workshops Program - THURSDAY, 21 SEPTEMBER 2017
SoPH Venue - C

Workshop 1: Research Identity Conceptualization

Presenter: Dr Ogujiuba Kanayo

Ogujiuba Kanayo is currently a Senior Lecturer with the Department of Statistics and Population Studies, University of the Western Cape, South Africa. An Alumnus of both the Harvard University and Duke University Executive Education Programs on Public Policy. Dr. Ogujiuba has worked on several donor funded projects and has been a Consultant/Senior Policy Adviser to government and non-governmental agencies in West Africa. He holds a ***PhD in Development Economics*** from University of Nigeria, Nsukka funded through a grant from the African Economic Research Consortium and another ***PhD in Statistics***, with bias in Demography from the University of Western Cape, South Africa. Ogujiuba Kanayo has a horizontal training across the social sciences and his research interests cut across public policy, health economics, macroeconomics, development theory and legislative practice. Ogujiuba has attended several international conferences and have published several articles in both local and international journals. He has also contributed several book chapters in his areas of research interest and a constant seminar and workshop facilitator on Research Methods and Processes.



Time	Activity	Person Responsible
10:45 – 11:00	Registration signing by participants	D/SPGS Team
11:00 – 11:05	Welcome	Dr Kanayo
11:05	Workshop commence	All
11:35 – 11:50	Q & A	All
11:50 – 12:00	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 1: RESEARCH IDENTITY
Workshops Program - THURSDAY, 21 SEPTEMBER 2017
SoPH Venue - D

Workshop 2: Research Topic Discover

Presenter: Prof Shaun Pather

Shaun Pather is a Professor of Information Systems in the Faculty of Economic and Management Sciences at the University of the Western Cape. He has over twenty-seven years of work experience, in the broad education and ICT sectors. He holds a Doctor of Technology degree in Information Technology and is actively involved from both research and policy perspectives with government, industry and non-profit organisations. Shaun's current research focuses on advancing the Information Society in developing countries. He is passionate about the use of ICTs for societal upliftment, and the nexus thereof on public policy. He is involved in a number of Community Informatics themed research projects, which focus on the impact of ICTs on everyday life and its social appropriation for local community benefit. His research outputs span the thematic areas of ICT for Development (ICT4D), ICT adoption, ICT Evaluation, E-Government, and E-Commerce. He has served on the board of the Universal Service and Access Agency of South Africa (2008-2011) and on the South African ICT Policy Review Panel (2012-2015) where he chaired the ICT Industry Growth Committee. He thus played an integral role in the underpinning work for the new South African National Integrated ICT Policy White Paper. He is the recipient of the prestigious Fulbright Visiting Scholar award (2009-2010: Information School, University of Washington). Shaun currently serves on the board of the Cape Digital Foundation. He also serves on several international conference committees, is the editor in Chief of the Electronic Journal of Information Systems Evaluation, and Associate Editor of the Journal of Community Informatics.



Time	Activity	Person Responsible
10:45 – 11:00	Registration signing by participants	D/SPGS Team
11:00 – 11:05	Welcome	Prof Pather
11:05	Workshop commence	All
11:35 – 11:50	Q & A	All
11:50 – 12:00	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 2: RESEARCH IDENTITY
Workshops Program - THURSDAY, 21 SEPTEMBER 2017
SoPH Venue - C

Workshop 3: The Student Supervisor Relationship

Presenter: Dr Henk van den Heuvel

Henk van den Heuvel is acting director of the Centre for International Cooperation (CIS-VU) at VU International Office of Vrije Universiteit Amsterdam. He was trained as a political scientist (international relations). In the 1980s Henk worked for the *Holland Committee on Southern Africa* (KZA) in Amsterdam, one of the former anti-apartheid organisations in The Netherlands and its successor, the *Netherlands institute for Southern Africa* (NiZA). Henk obtained his PhD degree in organisation sciences from Vrije Universiteit Amsterdam, for which he did his field research in South Africa. At Vrije Universiteit Amsterdam he is a team member of SAVUSA – *South Africa VU Strategic Alliances* – and he was a project manager on the Dutch side of the Nuffic sponsored *Strengthening Postgraduate Supervision* (SPS) project, the forerunner of the EPE.



Time	Activity	Person Responsible
11:45 – 12:00	Registration signing by participants	D/SPGS Team
12:00 – 12:05	Welcome	Dr van den Heuvel
12:05	Workshop commence	All
12:35 – 12:50	Q & A	All
12:50 – 13:00	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 2: RESEARCH IDENTITY
Workshops Program - THURSDAY, 21 SEPTEMBER 2017
SoPH Venue - D

Workshop 4: Research Proposal Development

Presenter: Prof Brian van Wyk

Brian van Wyk is an Associate Professor in the School of Public Health at UWC. He graduated with a DPhil in Psychology from the University of Stellenbosch in 2005. He completed his dissertation on organizational responses to health reforms in primary health care settings in the Western Cape during his internship in the Health Systems research unit of the Medical Research Council of South Africa. He continued his internship for a further two years in the Social aspects of HIV/AIDS and health research programme at the Human Sciences Research Council. In 2006-7 he spent a year at Columbia University Mailman School of Public Health in New York on a Fogarty postdoctoral training fellowship in the Epidemiology of HIV/AIDS and TB. He is a social scientist with a passion for research methods. Since joining UWC in 2006, he taught several research methods courses in the Masters of Public Health and Masters in Health Information Management programmes. His research interests include HIV/AIDS and health systems. His current research projects are on HIV treatment amongst adolescents, evaluation of community-based interventions to support HIV treatment adherence, and integration of treatment for chronic life-long conditions. He has published more than 30 peer-reviewed journal publications on HIV. Prof van Wyk is passionate about developing new researchers. He lives out this passion in supervising more than 60 Masters students to completion, and co-publishing with his graduate students. As former Deputy-dean of Research and Postgraduate studies in the Faculty of Community and Health Sciences, he was actively involved in training new supervisors for Masters-level supervision. He is part of an international network for education where he works on developing training material for doctoral supervision. He has promoted seven PhD students to date. Brian loves to travel, but finds his outlet in running road races wherever he finds himself. He is a back-to-back Comrades medallist, and has completed five Two Oceans ultra-marathons.



Time	Activity	Person Responsible
11:45 – 12:00	Registration signing by participants	D/SPGS Team
12:00 – 12:05	Welcome	Prof van Wyk
12:05	Workshop commence	All
12:35 – 12:50	Q & A	All
12:50 – 13:00	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 2: RESEARCH IDENTITY
Workshops Program - THURSDAY, 21 SEPTEMBER 2017
SoPH Venue - C

Workshop 5: Effective Literature Searches

Presenter: Mr Alfred Nqotole

Alfred Nqotole is an Assistant Director for Research Support at the University of the Western Cape Library. He manages a team of 11 faculty librarians, 5 senior library assistants and the document delivery section. His interests broadly are in the area of library research support for early career researchers. He is a member of the Library & Information Association of SA (Liasa), has served provincially as Chair of Higher Education Interest Group and nationally as an additional member.



Time	Activity	Person Responsible
13:45 – 14:00	Registration signing by participants	D/SPGS Team
14:00 – 14:05	Welcome	Mr Nqotole
14:05	Workshop commence	All
14:35 – 14:50	Q & A	All
14:50 – 15:00	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 2: RESEARCH IDENTITY
Workshops Program - THURSDAY, 21 SEPTEMBER 2017
SoPH Venue - D

Workshop 6: Building a Literature Review

Presenter: Prof Beverley Thaver

Beverley Thaver is (full) Professor of Higher Education Studies, NRF rated scientist, former Deputy Dean of Postgraduate Studies and Research in the Education Faculty at the University of the Western. She serves as a Ministerial appointee to the Council on Higher Education (for second term) and is Chairperson of the National Evaluation and Monitoring committee. Her area of research (comprising both publications and masters and doctoral students) is in the field of Higher Education Studies within the framework of a sociology of higher education. Her research inquires broadly into the transformation dynamics in the university sector, with a specific focus on the deracialisation of the academic profession. She is currently involved in a manuscript for a book on Institutional Culture. She speaks in her personal capacity.



Time	Activity	Person Responsible
13:45 – 14:00	Registration signing by participants	D/SPGS Team
14:00 – 14:05	Welcome	Prof Thaver
14:05	Workshop commence	All
14:35 – 14:50	Q & A	All
14:50 – 15:00	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 1: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - A

Workshop 1: Copyright & Open Access

Presenter: Mr Jos Damen

Josh Damen is Head of the Library and ICT Department at the African Studies Centre, Leiden University. He is in charge of policy, planning and operations. Damen is also responsible for ICT support services, including the website of the ASCL. He is a member of the ASCL's Executive Board and vice-director of the ASCL. His main professional focus is on Open Access, digitization and special collections. Damen's also publishes journal articles on a variety of topics, such as Google Books, archives, Wikipedia, university libraries, Dutch letters from Ghana, copyright, historical library collections & princesses from Zanzibar.



Time	Activity	Person Responsible
09:00 – 09:15	Registration signing by participants	D/SPGS Team
09:15 – 09:20	Welcome	Mr Damen
09:20	Workshop commence	All
09:50 – 10:05	Q & A	All
10:05 – 10:15	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 1: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - B

Workshop 2: Predatory Journals

Presenter: Mr Mark Snyders

Mark Snyders currently holds the position of Digital Scholarship Librarian at the University of the Western Cape. He has previously worked as lecturer, rare books librarian and archivist and has taught library and information science and archival preservation and conservation. Mr Snyders' current duties include, providing assistance on Open Access, publishing matters, research support and building the university's online repository. He assists with deciphering publishing contracts, assisting researchers in finding a suitable publishing venue, providing guidance with regard to copyright and intellectual property matters. Recent activities include assisting UWC editors in developing an online presence for former print journals as well as advocate for the development of new online journals.



Time	Activity	Person Responsible
09:00 – 09:15	Registration signing by participants	D/SPGS Team
09:15 – 09:20	Welcome	Mr Snyders
09:20	Workshop commence	All
09:50 – 10:05	Q & A	All
10:05 – 10:15	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 2: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - A

Workshop 3: Conceptualizing a Social/Humanities Publication

Presenter: Prof Frik de Beer

Frik de Beer author of books and articles on community development and Development Studies, former head of department and editor of *Africanus: Journal of Development Studies*, Prof Frik de Beer was also founder and first president of the *South African Development Studies Association*.

After joining UNISA in 1980 Frik completed first an MA and then, in 1988 a Doctors degree. In 1994, he was promoted to associate professor and in 1996 to professor in Development Administration. During his term as Head of Department the name of the discipline and the department was changed, in line with the international trend, to *Development Studies*. Under his leadership during two terms as editor of *Africanus: Journal of Development Studies* the journal obtained accreditation from the Department of Higher Education.

Upon retirement in January 2016 Prof De Beer continued supervision of Masters and Doctors students aiming to add to the nine Masters and 16 Doctors candidates who completed successfully under his guidance. In July 2017, he presented a five-day writers retreat for the Department of Pharmacy at UWC. He also presented in September a short workshop on academic writing for the workshop at the *Enhancing Postgraduate Environments (EPE)* conference at the UWC. During September 2017, a series of workshops on Community Engagement in the Higher Education context was facilitated by Frik at the Fort Hare University.

He and his wife Linda are happy grandparents of two girls and two boys and parents of two sons and one daughter.



Time	Activity	Person Responsible
10:30 – 10:45	Registration signing by participants	D/SPGS Team
10:45 – 10:50	Welcome	Prof de Beer
10:50	Workshop commence	All
11:20 – 11:35	Q & A	All
11:35 – 11:45	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 2: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - B

Workshop 4: Conceptualizing a Natural Science Publication

Presenter: Prof Mark Gibbons

Mark Gibbons obtained his BSc(Hons) in Marine Biology from the University of Liverpool back in 1983 when that institution still had a marine biology research station on the Isle of Man: alas no more. He subsequently worked on Fijian Hydroids for Prof John Ryland at Swansea University (whilst “on the dole”), before coming to UCT in 1984 to do a PhD with Charles Griffiths on rocky shore meiofauna. Mark subsequently joined the “plankton bums” at Seapoint in 1989 where he worked on non-copepod zooplankton (e.g. euphausiids, chaetognaths and salps)



in the southern Benguela ecosystem, under the loose command of Larry Hutchings. He was seconded by the FRD to the University of the Western Cape in 1995, where he became a full-time staff member late in 1996. Since then he has worked his way progressively through the ranks, having survived retrenchments and attempted coups, but not management. Mark’s research is still largely focused on zooplankton, but he has been involved in attempts to revitalise work on a number of benthic invertebrate groups including sponges, bryozoans, nematodes and foraminifera, as well as polychaetes. His current research mainly concerns medusozoans (aka jellyfish), which he has studied through collaboration with colleagues across the world, controversially contributing to both regional and international debates on the “rise of slime”. He has a special interest in the marine ecosystem off Namibia, which he considers to represent an important global “What if?” experiment. He is married, with three children, and lives in Cape Town.

Time	Activity	Person Responsible
10:30 – 10:45	Registration signing by participants	D/SPGS Team
10:45 – 10:50	Welcome	Prof Gibbons
10:50	Workshop commence	All
11:20 – 11:35	Q & A	All
11:35 – 11:45	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 3: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - A

Workshop 5: Reading a Journal Article

Presenter: Dr Olushola Adeniyi

Olushola Adeniyi Olushola Rotimi Adeniyi graduated with PhD degree in Chemistry (Polymer/Material Science) at the University of the Western Cape (UWC), Cape Town. His post-graduate studies at both MSc and PhD levels have been focused on preparation of porous polymer membranes and modifications of polymer intrinsic properties such as physical, thermal, chemical etc using swift heavy ion irradiation and chemical etching approach. These techniques allow polymer films to be tailored into porous membrane structures with ordered pore geometry of different pore orientations, sizes and distribution. Specifically, the core of his research includes the use of novel swift heavy ion irradiation approach and chemical etching of polymer to create symmetrical and asymmetrical polymeric membranes (i.e. polyester and polyolefin class of polymers) which have shown promising improvement in gas permeability and selectivity of polymer membranes. Dr. Olushola currently serves as one of the Academic Managers with the Division (*in transition to School*) of Post Graduate Studies (D/PGS) overseeing research capacity building among post graduate students through the provision of academic and research skills supports. These academic and research skills supports are provided by writing and statistical coaches via a one-on-one contact session(s). The D/PGS is mandated to assist post-graduate students with their academic challenges and timely completion of thesis. Dr Olushola is a recipient of multiple scholarships to internationally renowned institutes such as Flerov Laboratory for Nuclear Reactions (FLNR), at Joint Institute for Nuclear Research (JINR), Dubna, Topchiev Institute for Polymer processes, Russian Academy of Sciences Moscow, and Department of Material Engineering at TUDelft in the Netherlands to conduct research activities. His hobbies include playing chess, watching soccer and research.



Time	Activity	Person Responsible
11:30 – 11:45	Registration signing by participants	D/SPGS Team
11:45 – 11:50	Welcome	Dr Adeniyi
11:50	Workshop commence	All
11:20 – 12:35	Q & A	All
12:35 – 12:45	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 3: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - B

Workshop 6: Literature Categorization

Presenter: Ms Cornel Hart

Cornel Hart is the Academic Manager and Monitoring & Evaluation (M&E) Coordinator at the D/SPGS responsible for all Professional Development and Erudition Opportunities available to Postgraduate Students and Staff. She obtained a Masters in Research Methodology - specialising in Programme Evaluation at Stellenbosch University. She is currently finishing her PhD at UNISA for which she developed a conceptual model to measure community wellbeing. She has been the owner of a development, management and research consultancy since 1999 and assisted several governments (four countries) cabinets, departments, parastatals and private companies with research, project design, management, evaluation (PCM). Cornel has provided extensive training in PCM, Logical Frameworks and Research Methodology since 1996 at all levels; from community based organizations to directors level of corporate entities as well as national public sector departments of several African countries. This training and lecturing has since 2012 also been extended, on request, to several higher education institutions' (HEIs) Schools, Faculties and Departments on an annual basis; especially with regard to partnership formulation, community engagement and, most recently, HEI research alignment with the NDP: Vision 2030. Cornel Hart is a member of the Australian Evaluation Association (AEA), and has been part of the SAQA Task Teams for developing new qualifications frameworks since 2009. She has been the head of research for the draft policy framework for Community Development Practice in South Africa. She is a National Steering Committee Member for Community Development Professionalization in South Africa and a member of the international Community Development Society (CDS). Cornel was awarded in June 2017 the "International Community Development Practice Award" in Big Sky, Montana, USA.



Time	Activity	Person Responsible
11:30 – 11:45	Registration signing by participants	D/SPGS Team
11:45 – 11:50	Welcome	Ms Hart
11:50	Workshop commence	All
11:20 – 12:35	Q & A	All
12:35 – 12:45	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 4: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - A

Workshop 7: Automated Referencing: RefWorks

Presenter: Ms Pelisa Vanda

Pelisa Vanda is currently a Faculty Librarian for Economic and Management Sciences (EMS) Faculty at UWC Library since 01 March 2016. She is responsible to assist undergraduate and post graduate students with training in finding information resources and using critical skills to present and disseminate the information acquired. She is responsible for the following departments: Accounting, Economics, Political Studies, School of Government and PLAAS.



She has extensive years of experience working in an academic library since 2003. Her career was established at Nelson Mandela University where she obtained her tertiary qualifications. She worked as an Information Librarian and as a Faculty Librarian for Arts and Humanities from 2003 - 2012. Prior joining University of the Western Cape, she worked at Rhodes University as a Research Commons Librarian and as a Faculty Librarian for Education and Humanities from 2012 – 2016. During these years she collaborated and presented conference papers for LIASA conference 2013 and at IUG-SA conference 2014.

Time	Activity	Person Responsible
13:30 – 13:45	Registration signing by participants	D/SPGS Team
13:45 – 13:50	Welcome	Ms Vanda
13:50	Workshop commence	All
14:20 – 14:30	Q & A	All
14:30 – 14:45	Workshop Evaluation & Wrap-up	

PARALLEL SESSION 4: PUBLISHING & AUTHORSHIP
Workshops Program - FRIDAY, 22 SEPTEMBER 2017
SoPH Venue - B

Workshop 8: Automated Referencing: Mendeley

Presenter: Mrs Nuraan Davids-Latief

Nuraan Davids-Latief works as an academic in the Information Systems Department at the University of the Western Cape, before which she worked in the SAP-ERP industry. Her research focuses on work-integrated learning, employability of IS graduates, and the enablement of e-competences within the curriculum, to which end she developed a holistic competence framework outlining 50 specific e-competencies required of graduates and contemporary e-practitioners. As an inherently creative person, she finds joy in constantly trying to teach in new and innovative ways, using ICT and identifying areas where technology-enabled learning can take place. With a passion for holistic and authentic learning, she has endeavoured to fill some of the gaps found in the curriculum, through organising and implementing extra-curricular initiatives for her students. Some of these include mentorship programmes, e-skills workshops, employability seminars facilitated by industry, job-shadowing in industry, and internship programmes. She is currently pursuing her PhD study, which explores the paradigmatic shift towards the concept of *Smart Education* and the factors involved in creating seamless smart learning environments through the optimal use of smart technologies.



Time	Activity	Person Responsible
13:30 – 13:45	Registration signing by participants	D/SPGS Team
13:45 – 13:50	Welcome	Mrs Davids-Latief
13:50	Workshop commence	All
14:20 – 14:30	Q & A	All
14:30 – 14:45	Workshop Evaluation & Wrap-up	

NOTES:

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